

EXHIBIT 29

1 UNITED STATES DISTRICT COURT
2 EASTERN DISTRICT OF NEW YORK
3

4 MARISSA COLLINS, on her)
own behalf, and on behalf of)
all others similarly situated,)
5 and JAMES BURNETT, on behalf of)
his son, and on behalf of all)
6 others similarly situated,)
and KARYN SANCHEZ, on behalf of)
7 her minor son and all others)
similarly situated,)

8 Plaintiffs,)

9 Vs.)

10 ANTHEM, INC. And ANTHEM UM)
11 SERVICES, INC.,)

12 Defendants.)
13
14
15

16 VIDEOTAPED DEPOSITION OF
17 MARC FISHMAN, M.D.
18
19
20
21

22 JOB NO: 5361537

23 TAKEN: August 25, 2022

24 TIME: 9:30 a.m.

25 STENOGRAPHICALLY REPORTED BY:

Brandi Bigalke, RPR, RSA, CSR NO. 084-4870

REMOTE APPEARANCES:

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ALSO PRESENT:

John Worobij, Gravitystack

Kevin Duncan, Video Operator

1 would say that there are documents that reflect a
2 predominant consensus, yes.

3 Q. By predominant, can you elaborate on
4 that?

5 A. That most people with knowledge of
6 the field would concur that they articulate the
7 current consensus for what constitutes the
8 generally accepted standard of care.

9 Q. Okay. And is it in your
10 experience -- can you identify the documents or
11 the items that you believe fall within that
12 category of predominant?

13 MS. REYNOLDS: Object to form.

14 THE WITNESS: Yeah. They might
15 include clinical guidelines. For example, a
16 professional association through a process of
17 expert consensus might publish a clinical
18 guideline.

19 So, for example, the American
20 Society of Addiction Medicine published a clinical
21 guideline for the treatment of opioid use
22 disorder. I know about that one because I was on
23 the advisory committee, and so that -- of how a
24 predominant consensus is articulated. And I would
25 say that that represents elements of the generally

1 accepted standard of care.

2 And as I said in my report, I think
3 the American Society of Addiction Medicine, ASAM
4 Criteria is another such document that articulates
5 and reflects the generally accepted standard of
6 care.

7 BY MR. DEEGAN:

8 Q. And aside --

9 A. Those are two examples.

10 Q. All right. Two examples.

11 Do you have other examples?

12 A. Well, those are two starting places.
13 Do you want me to try to find other
14 ones?

15 Q. Just asking for examples.

16 I'm trying to define, you know,
17 figure out where the boundaries of -- you know,
18 you opine a lot about generally accepted standard
19 of care, and that topic has come up couple of
20 times this morning, and I'm trying to define the
21 boundaries of that.

22 A. Yeah. I think another place that
23 one would look for articulation of the generally
24 accepted standard of care is in local regulatory
25 guidelines which help define the standard of care.

1 BY MR. DEEGAN:

2 Q. Okay. And would you agree that
3 that's what your report says, correct?

4 A. Yes.

5 Q. And did you look at any individual
6 files to determine whether -- to test that
7 conclusion?

8 A. I did not. I was not asked to opine
9 about individual cases. My opinion was that as
10 written, guidelines will result in that
11 restrictiveness.

12 Q. And how are you able to base that
13 with respect to Anthem's population, the
14 population that Anthem is making determinations
15 with in the absence of individual files?

16 MS. REYNOLDS: Object to form.

17 THE WITNESS: I can only form an
18 opinion about the guidelines themselves, which
19 make very explicit statements about what is to be
20 considered medically necessary and not. And so my
21 opinion is about how the guidelines themselves
22 shape that determination about medical necessity.
23 And it's my opinion that that is overly
24 restrictive.

25 I don't know about any one

1 treatment need decisions treatment placement
2 decisions. So it's the first step. And a set of
3 alternate guidelines that did that would be moving
4 towards a good first step. I'm all for it. It's
5 not enough, but it's a good start.

6 BY MR. DEEGAN:

7 Q. Okay. So just to clarify.
8 So actual organization, the way
9 information is presented in level of care
10 guidelines, is it your opinion that that
11 organization -- organization itself is a component
12 in the analysis of whether something is
13 a generally accepted -- satisfies the generally
14 accepted standards of care or not?

15 A. Yes. It should be multidimensional.
16 It should be holistic. It should take into
17 account these core concepts. If it's -- I don't
18 want to wordsmith about it. If it's manned
19 differently, if it's ordered differently, if it's
20 delineated according to a different taxonomic
21 rubric, that's also okay.

22 Q. I see.
23 What about placing emphasis on one
24 factor versus another?

25 So, for example, does the ASAM

1 Q. -- ASAM suggests that you should be
2 at a 3.1, there's no 3.1 in your area necessarily,
3 rather than going to a 3.5 -- sorry, there's no
4 dedicated 3.1 in your area, rather than being sent
5 to a 3.5, it's your opinion that you can
6 essentially, based on the individual circumstances
7 and the individual services available to that
8 individual, that person, you create your own 3.1?

9 A. Yeah. Or close enough. And this
10 would be a risk-benefit analysis both for the
11 individual patient and for the potential downside
12 of 3.5 which is somewhat more restrictive and, you
13 know, does that have some downside, it might
14 depending on the upside.

15 And it's a balance. Would the
16 supportive residential structure of that
17 particular recovery house be structured and
18 supportive enough for this patient to substitute
19 for the equivalent residential component of the
20 hoped-for available 3.1. Would the clinical staff
21 of the 2.1 or 2.5 intensive outpatient that you're
22 utilizing have enough integration with the staff
23 of the recovery house to create a -- I don't want
24 to go as far as to say seamless, but approaching
25 in the integration of the two components, the

1 clinical component and the residential component
2 that we would have hoped for in 3.1, could you
3 make good enough with the shoestring and beeswax
4 approach of putting together 2.1 or 2.5 and the
5 recovery residence because those particular
6 instances of that 2.1 and that recovery residence
7 play well enough or integrate well enough
8 together.

9 And so the burden is to demonstrate
10 that it is equivalent enough to be sufficiently
11 effective for that patient. If it works, that's
12 great. The idea is, okay, you got to demonstrate
13 that the default of rounding up is not necessary.
14 But it's an alternative approach which works
15 sometimes. I'm okay with that.

16 Q. All right.

17 A. But it does require -- it isn't
18 automatic. It requires, you know, a thoughtful
19 exercise of let's go through our paces and see if
20 it's going to work, or let's round up.

21 Q. Okay. And just to be clear, but in
22 terms of going through the paces, that means
23 looking at the individual circumstances, the
24 individual available services?

25 A. Yeah. That's right.

1 and of itself is indicative of an overemphasis on
2 acuity?

3 MS. REYNOLDS: Object to form.

4 THE WITNESS: It to me is part of an
5 overall impression given by these criteria that is
6 cumulative. It includes the use of those words,
7 but it also includes, as I mentioned before, a
8 question {ph} that there's a certain requirement
9 for direct medical service intensity.

10 That there needs to be -- this is
11 described later on in another one of the
12 alphabetical sections -- that there needs to be a
13 certain amount of psychiatric severity.

14 What I'm describing or trying to
15 describe or trying to articulate is to me a shift
16 to higher severity and higher crisis status than I
17 think is warranted as the pathway for admission to
18 this level of care.

19 Not that there aren't other
20 pathways. And so if a person needs certain
21 pathways in these guidelines, then that's
22 appropriate.

23 But again, my point is too much
24 emphasis on the acute without enough consideration
25 of what might be contributed by the chronic and

1 cumulative, that also puts people at risk of
2 eminent harm.

3 BY MR. DEEGAN:

4 Q. Okay. And I think earlier -- well,
5 actually, let's do this in two phases.

6 First, would you agree that under
7 Subsection F1, right, there is actually two
8 conditions that would allow an individual to
9 satisfy F1; is that right?

10 MS. REYNOLDS: Object to form.

11 THE WITNESS: In F1 that there are
12 two -- say that again, please.

13 BY MR. DEEGAN:

14 Q. Sure.

15 That F1 -- you can satisfy F1 by
16 either the clause before the 'or' in F1 or the
17 clause after the 'or' in F1.

18 A. Do you mean the distinction between
19 substance use or mental health symptoms?

20 Q. Yes. Experiencing an acute crisis
21 marked by intensification of substance use, or
22 mental health symptoms that pose a serious risk of
23 harm to self or others without 24-hour monitoring
24 and support.

25 MS. REYNOLDS: Object to form.

1 different is that, or how do you see the
2 difference between that and acute stress disorder?

3 A. Well, I think it's a nice
4 illustration of a nonmedical intervention, but I
5 don't think that it's that different.

6 Q. Okay. And then we see "safely and
7 effectively initiate antagonist or agonist
8 therapy."

9 Do you see that?

10 A. Yes. Not --

11 Q. Then there's the parentheticals,
12 right, naltrexone and methadone?

13 A. But non-materially different, I
14 agree.

15 Q. Okay. So again, I'm trying to
16 draw -- the Sub Criteria 3 in F is essentially the
17 same as Sub Criteria 3 in 5, Dimension 5 here for
18 the 3.7, same level of care?

19 A. Yes. Not materially different. But
20 for me the context is again the point of the
21 context of the inappropriate characterization of
22 the level of care as emphasizing direct medical
23 service delivery, and that adds, in my view, to
24 the cumulative impression of an over-restrictive
25 emphasis on acuity and severity.

1 population, I don't think that by doing that that
2 is providing more care than is necessary. I don't
3 think that violates the standard of care.

4 It might be more expensive. I don't
5 know it violates -- say necessarily does people
6 harm.

7 Q. I see.

8 A. But I think that to set it as an
9 inclusion criteria conveys the message of a
10 requirement for severity asking the experienced
11 clinician to say, well, that's a person that needs
12 to be provided direct medical staff service at
13 least weekly, and that conveys a picture of a
14 certain level of severity that I don't think --
15 that I think is overly restrictive and overly
16 acute for this level of care because I think that
17 there are many, many patients appropriately
18 treated in this level of care who would be
19 monitored by the physician but whose direct
20 service provision would be by nurses and
21 nonmedical clinicians that the doctor or other
22 member of the medical staff would be tracking
23 their progress, but not necessarily directly
24 hands-on at the level of week by week.

25 Might be, but wouldn't have to be

1 for all patients. And so that for me is -- sets a
2 threshold that is inappropriate.

3 Q. I see.

4 So does this go to your
5 impressionistic -- cumulative impression opinion
6 that has come up a couple of times this afternoon?

7 A. It adds to it, yes.

8 MS. REYNOLDS: Form.

9 THE WITNESS: And by the way, it's
10 also in residential treatment center without
11 24-hour nursing.

12 BY MR. DEEGAN:

13 Q. Okay. So I think we'll get to that
14 example next.

15 So you have experience in managing
16 3.7 facilities, right?

17 A. Yes.

18 Q. Are there requirements with respect
19 to how often a physician evaluates an individual?

20 A. No.

21 Q. So you're not even -- in your
22 facilities you don't even -- it's not even a
23 requirement to evaluate them at admission?

24 MS. REYNOLDS: Object to form.

25 THE WITNESS: Yes, at admission.

1 and we're just discussing the CG-BEH-04. And I
2 think what we can do now, why don't we move on
3 to --

4 MR. DEEGAN: John, if you could pull
5 up page 26 of the report.

6 BY MR. DEEGAN:

7 Q. Okay. So we've pulled up page 26 of
8 your report, the MCG Guidelines - deviations from
9 generally accepted standards of care. And this
10 section runs through the -- halfway through page
11 29. And then you have Subpart A, MCG Guidelines,
12 and you list a number of bullet points.

13 Can you confirm that those are the
14 four areas in which you believe the MCG deviate
15 from generally accepted standards of care?

16 MS. REYNOLDS: Object to form.

17 BY MR. DEEGAN:

18 Q. Are you able to answer?

19 A. Oh, yes. My apologies. I thought
20 you heard me.

21 Q. Okay. If you scroll to the next
22 page, please.

23 All right. Here we have Subpart B,
24 Inadequate attention to multidimensional
25 assessment.

1 So I think we've talked variously
2 today around different dimensions in or associated
3 with ASAM, right?

4 A. Correct.

5 Q. And at -- level those dimensions --
6 include acute intoxication and/or withdrawal
7 potential, biomedical conditions and
8 complications, emotional, behavioral, or cognitive
9 conditions and complications, readiness to change,
10 relapsed continued use or continued problem
11 potential, and recovery of living environment.

12 Does that accurately state the six
13 dimensions in the ASAM?

14 A. Yes.

15 Q. And within those the ASAM also
16 grades severity?

17 A. Yes.

18 Q. Okay. And is it your opinion that
19 the MCG do not address the dimensions described by
20 the ASAM Criteria?

21 A. Well, I think they address them in
22 insufficient detail, and I think they -- by not
23 providing some granularity and some illustrated
24 examples, they don't provide what I think is
25 sufficiently rich guidance to the user to fill out

1 that multidimensional assessment, which I think is
2 necessary.

3 Another issue is I think that of the
4 six dimensions, there is particularly insufficient
5 attention paid to Dimension 3, or psychiatric
6 psychological comorbidity as a pathway for the
7 inclusion criteria for admission.

8 Q. Okay. So there are a number of
9 points there.

10 So when you say a lack of richness
11 for a user, I just want to be clear, is that true
12 regardless of whether the user is a psychiatrist,
13 an addiction medicine physician who is certified
14 in addiction medicine, a physician who is board
15 certified psychiatrist?

16 Does that change your opinion?

17 A. No. The issue is since we, as you
18 and I have discussed, do want to allow for
19 individualization and clinical judgment, and that
20 so much interpretation is appropriately needed,
21 illustrations and examples are very helpful to
22 convey the details and the intention and the
23 meaning.

24 So one of the things in the
25 guidelines that we were previously reviewing today

1 is that they did have a variety of examples that
2 were I thought very useful illustrations to the
3 user. So that's a plus to them. It makes the --
4 longer to read, but it makes it richer, in my
5 view. And the lack of richness takes away from
6 what I think is a necessary emphasis on
7 multidimensional assessment.

8 Q. But isn't multidimensional
9 assessment going to be the background approach
10 that a psychiatrist is going to take when making a
11 level of care determination?

12 MS. REYNOLDS: Object to form.

13 THE WITNESS: Yes. I agree that
14 psychiatrists will be trained in that approach.
15 And for that reason, it would be useful to give
16 them illustrations that give examples of what is
17 meant by this level of severity, that level of
18 severity, what is a crisis, what is not a crisis.

19 We've talked a little bit about this
20 today in the use of parentheticals to convey the
21 nuance of what is meant by certain words that's
22 helpful to understand their intent.

23 BY MR. DEEGAN:

24 Q. So is it your opinion that the
25 physician reviewer is coming into the RTC level of

1 A. Yes. Yes. And this is better.

2 Q. Okay.

3 MR. DEEGAN: So let's go to on the
4 left-hand side, John, would you go to the second
5 page again.

6 BY MR. DEEGAN:

7 Q. I do want to talk about this bullet
8 point very short-term crisis intervention and
9 resource planning for further care at
10 nonresidential level is unavailable or
11 inappropriate.

12 And I think you have -- you take
13 specific umbrage to this criteria?

14 A. Umbrage, yes.

15 Q. Is that fair to say?

16 A. Yes.

17 Q. On page 28 of your report?

18 A. Yes.

19 Q. But in the context of the described
20 anecdotal as the Goldilocks factor, isn't this
21 supportive of the idea that you're keeping a
22 person in the least restrictive environment to be
23 treated safely and effectively?

24 MS. REYNOLDS: Object to form.

25 THE WITNESS: I think it doesn't do

1 that. I think it reads like a let's do the least
2 possible and let's find a short-term crisis
3 intervention Band-Aid, Band-Aid is my words, it
4 may be unfair coloration, but it expresses the
5 impression given here as if that was equivalent to
6 residential treatment.

7 And crisis intervention care tends
8 to be, as I'm familiar with it, not that I know
9 every instance of it, but to be three days for
10 patients that you're trying to -- that might be
11 temporarily suicidal, you're trying to keep out of
12 the hospital to use a psychiatric analogy rather
13 than an SUD analogy, but it's not equivalent to
14 the effectiveness of residential care that
15 attempts to provide a habilitative or
16 rehabilitative treatment service. It's a keep
17 them safe for the moment while we figure something
18 out.

19 BY MR. DEEGAN:

20 Q. Well, so I hear what you're saying.
21 But in the context of the other
22 bullet points, isn't it indicative of keeping a
23 person in their home environment if possible until
24 they're stable enough for a short-term crisis
25 intervention?

1 MS. REYNOLDS: Objection. Sorry.

2 BY MR. DEEGAN:

3 Q. In order to keep -- in order to --
4 it means that they're not appropriate for
5 residential level of care, a restrictive --

6 A. Sure. That's right. And you can
7 make the argument that it all pivots around the
8 word "inappropriate," and that by saying --
9 declare it inappropriate or unsuitable alternative
10 to nonresidential care, you know, I reject that
11 bullet point. But I think that it's out of left
12 field as creating the impression of equivalence.
13 Again, would that alone be enough to say that
14 these don't comport with generally accepted
15 standards of care, no, but it's awfully worrisome
16 to me when we're looking for clinically
17 appropriate matching for the habilitative or
18 rehabilitative treatment and the reviewer is
19 directed to consider whether just keeping them
20 temporarily safe would be equivalent. I think
21 that's rarely the case.

22 MS. REYNOLDS: And can I just lodge
23 an objection to the last question. I just didn't
24 get a chance. We're starting to talk over each
25 other.